

# New Hampshire English Language Learner Identification, Placement, and Exit Guidance SAU 95

## Identification

Student registers and parents/guardians complete the state approved HLS (Home language Survey)

ESOL Teachers review the Home Language Surveys. If another language is indicated, the student is screened. State approved district screeners are: **WIDA Screener, and Kindergarten W-APT**

If student qualifies for services, the ESOL teacher notifies the parents/guardians with a parental notification letter. Parents/guardians can accept or decline services

The ELL is added to the State ESOL Database. ESOL teacher makes an Orange ESOL File Folder with HLS, Parental notification letter, test scores, etc.

## Assessments

**Kindergarten Assessment: W-APT(Paper)**  
Only Listening and Speaking parts of the W-APT should be administered to 1<sup>st</sup> semester kindergarten students.  
**\*Screener results must be added to NH ESOL database**

**Kindergarten Assessment (Second Semester): W-APT (Paper)**  
All four domains should be administered  
**\*Screener results must be added to the NH ESOL database**

**Grades 1-12 the WIDA Screener online**  
**\*Screener results must be added to the NH ESOL database**

## Placement Criteria

**1st Semester Kindergarten K-WAPT Assessment:**  
If student's Listening and Speaking raw score is **26** or higher the student meets the minimum criteria for English Language Proficiency.

**2nd Semester Kindergarten K-WAPT Assessment:**  
The Listening and Speaking should be no less than **26**. The Reading score no less than **11** points, and the Writing score no less than **12** points to meet the minimum criteria.

**WIDA Screener Grades 1-12:**  
If student achieves a composite score of **4.5**, the student has met the minimum proficiency benchmark criteria.

## Exit Procedures

Federal Law requires that all students identified as LEP must be **Access 2.0** assessed each winter. Reports are received in the late spring. Reports are distributed to parents, and teachers. Copies are also filed in the student's ESOL Orange File Folder. In order for a student to be placed on monitor status an overall composite score of no less than **4.5** must be attained.  
**\*Students who are identified as LEP but do not receive services still need to be assessed.**  
**\*\*Access 2.0 results are added to the NH ESOL database.**

**Monitor Status**  
A student remains on monitor status for **four** consecutive years. ESOL services are not provided, the ESOL teacher checks in each trimester and reports in student's ESOL Orange File Folder.